



シラバス参照

&lt;&lt;Last Updated:2023/01/24&gt;&gt;

## Course Schedule Information

|                        |  |
|------------------------|--|
| Course Code            | Z26093   |
| Semester               | Fall and Winter Term   |
| Day and Period         | Thu3   |
| Course Name (Japanese) | Special Topic in Human Sciences II A (Environmental Sociology) |
| Room                   | School of Human Sciences/Main School HouseLecture Room34       |
| Course Name            | Special Topic in Human Sciences II A (Environmental Sociology) |
| Capacity               | 0  |
| Course Numbering Code  | 01HUSC3D001  |
| Credits                | 2.0  |
| Student Year           | 2,3,4  |
| Instructor             | KATIRAI Amelia Nur,CAVALIERE Paola                             |
| Course of Media Class  | Not Applicable   |

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

|             |  |
|-------------|--|
| Subtitle    |  |
| Eligibility |  |

## Detailed Syllabus Information

|                            |   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
|----------------------------|---|-----|---|-----|---|-----|---|-----|--|-----|--|-----|---|-----|---|
| Course Subtitle            |   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| Language of the Course     | English   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| Type of Class              | Lecture Subject   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| Course Objective           | Research suggests that within the span of a single lifetime, we have fundamentally—and possibly irreversibly—changed our planet. Environmental sociology seeks to shed light on how this has occurred, and how our social worlds shape, and are shaped by, the ecological systems they are embedded in. The state of the environment is evolving rapidly. For this reason, a key emphasis in this course is on giving you the tools to understand environmental issues as they arise and evolve. It is clear that there is much to worry about in relation to the health of our planet. Yet, we must also have hope that we can do better as a global community. For this reason, we focus not just on issues, but also on possible solutions and the efforts that are being made to remedy the problems at hand.   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| Learning Goals             | After taking this course, you should be able to:<br>-Justify why an anthropocentric approach to the study of society is insufficient;<br>-Describe environmental sociology as a field and its key concepts;<br>-Better understand the interplay between society and the environment;<br>-Report on some recent research on the environment;<br>-Use academic concepts to better understand emerging shifts in relation to the environment;<br>-Better understand the implications of environmental degradation and the breach of planetary boundaries.  |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| Requirement / Prerequisite | This course will be held in English, and involves active participation in classes and weekly reading assignments. If you are unsure if your English proficiency is sufficient, you can contact me in English or Japanese.   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| Class Plan                 | <p>This course is made up of four modules. The first module is a series of introductions to the topic area, including why environmental sociology matters at this point in time. In the second module, we consider some of the impacts of environmental harm including disasters, extinction, and pollution. In the third module we consider particular materials which are essential to modern life, but are increasingly problematic, including water, oil, sand, and waste. We close the course by considering possible responses to the environmental issues taken up in the course.</p> <table><tr><td>1st</td><td>Period: Day: Title:MODULE 1 - Week 1<br/>MODULE 1 (Weeks 1 - 3):<br/>Introductions<br/>Orientation</td></tr><tr><td>2nd</td><td>Period: Day: Title:MODULE 1 - Week 2<br/>Introducing environmental sociology</td></tr><tr><td>3rd</td><td>Period: Day: Title:MODULE 1 - Week 3<br/>Discourse</td></tr><tr><td>4th</td><td>Period: Day: Title:MODULE 2 - Week 1<br/>MODULE 2 (Weeks 3 - 5):<br/>Impacts<br/>Disaster</td></tr><tr><td>5th</td><td>Period: Day: Title:MODULE 2 - Week 2<br/>Extinction</td></tr><tr><td>6th</td><td>Period: Day: Title:MODULE 2 - Week 3<br/>Pollution</td></tr><tr><td>7th</td><td>Period: Day: Title:MODULE 3 - Week 1<br/>MODULE 3 (Weeks 7 - 10):<br/>Resources</td></tr></table> | 1st | Period: Day: Title:MODULE 1 - Week 1<br>MODULE 1 (Weeks 1 - 3):<br>Introductions<br>Orientation | 2nd | Period: Day: Title:MODULE 1 - Week 2<br>Introducing environmental sociology | 3rd | Period: Day: Title:MODULE 1 - Week 3<br>Discourse | 4th | Period: Day: Title:MODULE 2 - Week 1<br>MODULE 2 (Weeks 3 - 5):<br>Impacts<br>Disaster | 5th | Period: Day: Title:MODULE 2 - Week 2<br>Extinction | 6th | Period: Day: Title:MODULE 2 - Week 3<br>Pollution | 7th | Period: Day: Title:MODULE 3 - Week 1<br>MODULE 3 (Weeks 7 - 10):<br>Resources |
| 1st                        | Period: Day: Title:MODULE 1 - Week 1<br>MODULE 1 (Weeks 1 - 3):<br>Introductions<br>Orientation   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| 2nd                        | Period: Day: Title:MODULE 1 - Week 2<br>Introducing environmental sociology   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| 3rd                        | Period: Day: Title:MODULE 1 - Week 3<br>Discourse   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| 4th                        | Period: Day: Title:MODULE 2 - Week 1<br>MODULE 2 (Weeks 3 - 5):<br>Impacts<br>Disaster  |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| 5th                        | Period: Day: Title:MODULE 2 - Week 2<br>Extinction  |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| 6th                        | Period: Day: Title:MODULE 2 - Week 3<br>Pollution   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |
| 7th                        | Period: Day: Title:MODULE 3 - Week 1<br>MODULE 3 (Weeks 7 - 10):<br>Resources   |     |   |     |   |     |   |     |  |     |  |     |   |     |   |

|   |  |
|---|--|
|   | Water  |
| 8th                                       | Period: Day: Title:MODULE 3 - Week 2   |
|   | Oil  |
| 9th                                       | Period: Day: Title:MODULE 3 - Week 3   |
|   | Sand   |
| 10th                                      | Period: Day: Title:MODULE 3 - Week 4   |
|   | Waste  |
| 11th                                      | Period: Day: Title:MODULE 4 - Week 1   |
|   | MODULE 4 (Weeks 11 - 15):<br>Responses   |
|   | Technology   |
| 12th                                      | Period: Day: Title:MODULE 4 - Week 2   |
|   | Sustainability   |
| 13th                                      | Period: Day: Title:MODULE 4 - Week 3   |
|   | De-growth  |
| 14th                                      | Period: Day: Title:MODULE 4 - Week 4   |
|   | Justice  |
| 15th                                      | Period: Day: Title:MODULE 4 - Week 5   |
|   | Wrap-up  |
| <b>Independent Study Outside of Class</b> | 1. Readings will be distributed to you through CLE. You will be asked to make time to read the assigned reading (or the assigned parts) prior to the class. Readings will generally be around 20 pages in length.<br>2. Each week, you will be asked to complete a brief "Learning Log" entry with a prompt to guide you, to help you engage critically with the course materials and readings.<br>3. You will be asked to complete a final assignment before the end of term. There will be smaller "process assignments" to help you break down the work and complete it in a timely manner. |
| <b>Textbooks</b>                          | Copies of the readings or links through which to access them will be provided through the weekly class pages on CLE.   |
| <b>Reference</b>                          |  |
| <b>Grading Policy</b>                     | Details about assignments and the marking breakdown will be provided at the beginning of the course. There are two planned components to evaluation:<br>35% Learning Log Portfolio + class engagement<br>65% Final assignment (process + product + presentation)   |
| <b>Other Remarks</b>                      | Please follow university and governmental Covid-19 guidelines in class.<br>This syllabus is subject to change, especially as the Covid-19 pandemic evolves. An updated and detailed version of the syllabus will be made available to you at the beginning of the course.<br>Academic honesty and integrity are basic requirements.  |
| <b>Special Note</b>                       | Accommodations are available for students who require them. Please consult the relevant university institutions as needed, and as much as possible, ensure that I am notified before the course begins, or as the need arises.   |
| <b>Office Hour</b>                        | Office hours are by appointment. You can reach me at a.katirai.elsi@osaka-u.ac.jp.   |
| <b>Messages to Prospective Students</b>   |  |

## Instructor(s)

| Instructor Name | Name (hiragana) | Affiliation, Title, Course | Office | Extension | E-mail |
|-----------------|-----------------|----------------------------|--------|-----------|--------|
| No data found   |                 |                            |        |           |        |

### Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / \*Attendance and Student Conduct Policy: field available from FY2023